

Goal	Facets to expand the meaning of the goal	<i>How does this goal help educators to observe and describe children?</i> They discover the many ways that children:
Well-Being	Emotional Health and Positive Identities	<ul style="list-style-type: none"> • Develop a positive sense of self as they show curiosity about their own interests and passions. • Gain a sense of others as they listen, support, encourage, and care. • Become familiar within their own spaces and with new environments in their lives. • Build respectful and responsive relationships with others. • Learn to take responsibility for personal care, learn about food and nutrition, and explore body and movement.
	Belonging	
	Physical Health	
Play and Playfulness	Imagination and Creativity	<ul style="list-style-type: none"> • Develop flexible thinking, invent symbols and scenarios to represent imaginary worlds, and explore opportunities for creating new possibilities. • Learn about the properties of objects, test their limits, and negotiate to work out practical problems. • Find pleasure in disrupting and restoring order. • Experience joy and laughter through ‘making nonsense’ and clowning around.
	Playful Exploration and Problem Solving	
	Dizzy Play	
Communication and Literacies	Communicative Practices	<ul style="list-style-type: none"> • Use a variety of communication practices to form relationships. • Express their ideas and feelings through both spoken language and non-verbal gestures and take action using language. • Explore, engage in, express, and represent their ideas, thoughts, and feelings through language, art, music, math, drama, movement, and dance. • Relate communication and literacies to social and cultural practices, stories, popular culture, media, and digital technology.
	Multimodal Literacies	
	Literate Identities With/in Communities	
Diversity and Social Responsibility	Inclusiveness and Equity	<ul style="list-style-type: none"> • Appreciate their uniqueness and that of others. • Engage in practices and questioning that show a respect for diversity. • Become responsible members of their communities – citizens with both rights and responsibilities. • Practice democratic decision making, fairness, and social justice. • Appreciate the natural world and recognize patterns and changes in nature. • Appreciate human creativity and innovation. • Develop responsibility for and care of our environment.
	Democratic Practices	
	Sustainable Futures	